

Learning Pathway - Owls

Project Title: *If you go down to the woods today...*

Lanterns, Lights and Starry Nights

Term 1		Term 2	
Owls Events: (Please check School Calendar and emails for more information) Teddy Bears Picnic (parent event) Phonics Afternoon for Parents (parent event) Harvest Festival Welcome Service – St John's Church (parent event) Not Now Bernard (in school theatre performance)		Owls Events: (Please check School Calendar and emails for more information) Nativity (Parent event) Destination Bethlehem St John's Christmas Tree Planting Christmas Party	
Communication and Language Development -Listening attention & understanding -Speaking	Circle time (Communication and Language games) Beat Baby Role Play Area (Explorer's Tent Small World Area Home Corner	Circle time (Communication and Language games) Beat Baby Role Play Area (Explorer's Tent Small World Area Home Corner Nativity Play	
Personal, Social & Emotional Development	Colour Monster Family Tree Jigsaw – Being Me in My World (Who Am I and How do I Fit?) - Noticing that we are all similar and different. - Beginning to recognise and manage my own feelings. - Enjoying working with other - Being kind; using gentle hands. - Understanding some of children's rights. - Learning about responsibilities. Circle Time Mindful moments	Colour Monster Family Tree Jigsaw - Celebrating Difference. - Knowing something I am good at and that we are all good at different things. - Knowing that being different makes us all special. - Appreciating that we are different but the same in some ways. - Telling others why I think my home is special to me. - Explaining how to be a kind friend. - Knowing some words to use to stand up for myself if someone does or says something unkind. Circle Time Mindful Moments	
Physical Development -PE (Wednesdays and Thursdays)	Balance bikes - Starting and stopping safely (and using cycle helmets). - Developing skills of agility, balance and co-ordination for riding. - Pushing, gliding, steering and controlling speed. Physical Skills - running, jumping, hopping, skipping, balancing, crawling, catching, throwing	Balance bikes - Starting and stopping safely (and using cycle helmets). - Developing skills of agility, balance and co-ordination for riding. - Pushing, gliding, steering and controlling speed. Physical Skills - running, jumping, hopping, skipping, balancing, crawling, catching, throwing	
-Gross Motor Skills - Fine Motor Skills	Salamander Stretch, climbing frames, tricycles Dough Disco, Funky Fingers	Salamander Stretch, climbing frames, tricycles Dough Disco, Funky Fingers	

English	Drawing club New vocabulary from each book is learned and rehearsed every day. Book titles: • Colour Monster – Anna Llenas • Stick Man – Julia Donaldson • We're Going on a Bear Hunt • The Gruffalo – Julia Donaldson • Once I was a tree – Eoin McLaughlin • I see a tree - Saskia Gwinn • The Lost Words – Robert Macfarlane -Talk about myself. Ask and answer questions. Use some full sentences. -Draw pictures from observation and/or memory, giving meaning to marks. -Use straight horizontal / vertical/ diagonal lines, shapes, circles and squiggles. -Explore tools and effects to express my own thoughts, ideas and feelings. -Develop a preferred hand for mark-making. -Begin to use classroom resources (e.g. sound mats) to support early writing. -Begin to write my name. -Record initial sounds in words. -Begin to segment and write simple cvc words (e.g. 'hen', 'mud', 'cat'). -Incorporate mathematical graphics introduced in Maths activities. -Learn actions to support the oral retelling and order of events in traditional tales. -Present stories to an audience using clear speech sounds. Guided Reading Weekly reading lessons in small groups reading decodable books based on the sounds we have learned in Phonics.	Drawing club New vocabulary from each book is learned and rehearsed every day. Book titles: • Meg and Mog – Helen Nicholl and Jan Peinkowski • Owl Babies – Martin Waddell • Peace at Last – Jill Murphy • Kipper's Snowy Day – Mick Inkpen • Saving Mr Hoot – Helen Stephens • Astro Girl – Ken Wilson-Max • The Best Diwali Ever – Sonali Shah • Twinkle Twinkle Little Star • A Chubby Little Snowman -Talk about myself. Ask and answer questions. Use some full sentences. -Draw pictures from observation and/or memory, giving meaning to marks. -Use straight horizontal / vertical/ diagonal lines, shapes, circles and squiggles. -Explore tools and effects to express my own thoughts, ideas and feelings. -Develop a preferred hand for mark-making. -Begin to use classroom resources (e.g. sound mats) to support early writing. -Begin to write my name. -Record initial sounds in words. -Begin to segment and write simple cvc words (e.g. 'hen', 'mud', 'cat'). -Incorporate mathematical graphics introduced in Maths activities. -Learn actions to support the oral retelling and order of events in traditional tales. -Present stories to an audience using clear speech sounds. Guided Reading Weekly reading lessons in small groups reading decodable books based on the sounds we have learned in Phonics.
Phonics	Unlocking letters and sounds- Phase 2	Unlocking letters and sounds- Phase 3
Maths	Mastery in Number Subitising 1-5 Counting 1-5 Composition of 1-5 Comparison – more than, fewer than	Mastery in Number Counting beyond 20, ordinality and cardinality Comparison – more than, fewer than and equal Composition – parts and wholes Shape Squares, circles and triangles

Knowledge and Understanding of the World Past and present People, culture and communities The Natural World	Who is in my family? Getting to know the School Community Tour of the school The Lost World Forest School Autumn Bears Turtle tracking		Christmas past and present Diwali Owls Nocturnal Animals Shadows Space Day and Night Google Earth Turtle Tracking
Expressive Arts and Design Creating with materials Being imaginative and expressive	Family picture Creating a Stick Man from natural materials Andy Goldsworthy – creating leaf pictures and sculptures Making & evaluating models ('bug bungalows'). Exploring junk modelling Cutting and scissor skills Choosing resources Music – rhythm and beats Singing - routine and counting songs Small World Play Helicopter Stories – creating and acting out our own stories Role Play Area		Yayoi Kusama – Spots on pumpkins Firework Pictures Shadow Art Van Gogh - Starry Night Clay - Diwali candles Creating a picture with a sliding mechanism (a Sliding Santa chimney Christmas card) Nativity songs Singing – routine and counting songs Nativity play Small World Play Helicopter Stories – creating and acting out our own stories Role Play Area
RE	Who are we? - Who and what is special to me? - Who and what supports and guides us? - What makes us joyful, peaceful, wonder, reflective, happy and sad? - How might stories, prayers, songs, etc help us understand more about ourselves and ideas of God?		Why do Christians perform Nativity plays at Christmas? (Incarnation) - What the Bible says about Jesus. - What happens in churches at Christmas? - What makes every single person unique and precious?